### Survey questionnaire - Music Teachers

This questionnaire takes place in the context of the research project: 'Promoting social inclusion through involvement with music – the *Orquestra Geração* project' run by CIPEM – the Research Centre in Psychology of Music and Music Education, of the Porto College of Education in partnership with the Institute of Sociology, the Faculty of Arts, the University of Porto, financed by FEDER Funds through the COMPETE – Operational Factors of Competitiveness Program and by national funding through the FCT – Foundation of Science and Technology under project PTDC/CPE-CED/120596/2010.

The data collected are confidential, used exclusively for their target purpose and never provided to third parties.

We thank you for your participation.

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#### 1.1 Sex

Male

Female

1.2 Age: \_\_\_\_years

#### 1.3 Level of Education

	You	Partner	Father	Mother
Know how to read and write without formal education				
1 <sup>st</sup> Cycle of Primary Education				
2 <sup>nd</sup> Cycle of Primary Education				
3 <sup>rd</sup> Cycle of Primary Education				
Secondary Education – Program:				
Scientific-Humanistic				
Technology				
Artistic Specialisation				
Professional				
Baccalaureate				
Undergraduate Degree				
Post-graduate Degree				
Master's Degree				
Doctoral Degree				
DK/NR				

1.4 Musical background (level, course, institution, year concluded):					

1.5 Other types of training/education in t	he musical field:
1.6 Do you hold a professional degree?	
Yes	
No	
	me):
	Geração:
1.7.2. Nº hours/week in Orquestra Geraçã	ão:
1.8 Type of teaching present/past	
Specialist	
Generic	
1.9 Do you belong or have you belonged t	to any musical group?
Yes	
No	
1.9.1 If yes, which and for how long?	
1.10 What genres of music do you normal	lly listen to?
	Part II
2.1 How did you learn about the Orquesti	ra Geração project?
From the media	
In your workplace	
From a colleague	
Other (please specify)	
2.2 What function/functions do you perforesponse)	orm in <i>Orquestra Geração</i> ? (You may give more than one
Instrument teacher	Which?
Choir / ear training and sightseeing teacher	
Section teacher	Which?
	vvincii:

Coordinator
2.3 Have you attended any type of training in the context of the <i>Orquestra Geração</i> project?
Yes
No
2.3.1 If yes, please state in which year, the duration, the name/theme of the training and the
trainer/teacher.
2.4 Did the training sessions attended correspond to your needs?
Yes
No
2.4.1 What are the reasons for your response?
2.5 Did you attend any complementary training outside of the scope of the <i>Orquestra Geração</i> project?  Yes
, <del></del>
No
<b>2.5.1</b> If <b>yes,</b> please state in which year, the duration, the name/theme of the training and the trainer/teacher.
2.6 How do you prepare your classes?
Based upon the <i>Orquestra Geração</i> support materials
Based on personally produced materials
Others
2.6.1 If you answered 'others', please state which.

## 2.7. What is your opinion about the *Orquestra Geração* support materials?

# **2.7.1** As regards their **interest**:

Orchestra teacher

	No opinion	No interest	Low level of interest	Interesting	Very interesting
Instrument teaching					
books and methods					

Orchestra repertoire						
2.7.2 As regards their ap	opropriateness	:				
	No opinion	Inappropriate	Poorly	Appropriate	Very	
			appropriate		appropriate	
Instrument teaching						
books and methods						
Orchestra repertoire						
2.8 Did you encounter a methodology?	any difficulties	in adapting to t	he <i>Orquestra</i>	<i>Geração</i> proje	ct	
Yes						
No						
<b>2.8.1</b> If <b>yes</b> , what?						
2.9 What are, in your o	pinion, the pos	itive aspects of	the <i>Orquestra</i>	<i>Geração</i> proj	ect?	
2.10 What are, in your opinion, the negative aspects of the Orquestra Geração project?						
Should you be available for a future in-person interview, please leave your contact details here.						

Once again, we thank you for your cooperation and availability.

For any clarification, we are entirely available at the following address: <a href="mailto:cipem@ese.ipp.pt">cipem@ese.ipp.pt</a>